

Preface

Purpose and Scope

This manual is a hip pocket-sized field reference guide for junior signal leaders (officers and noncommissioned officers (NCOs)). It is intended to help the signal leader to understand and to implement signal support under the Information Mission Area (IMA) concept.

This manual covers commonly needed information such as signal site reconnaissance, leading convoys, profiling line-of-sight (LOS) links, and troubleshooting signal equipment. It also contains an overview of signal support doctrine and currently fielded communications systems. It is targeted at junior signal officers and NCOs in tactical environments from battalion through echelons above corps (EAC).

The Principles of Leadership

- Know yourself and seek self-improvement.
- Be technically and tactically proficient.
- Seek and accept responsibility for your actions.
- Make sound and timely decisions.
- Set an example.
- Know your soldiers and look out for their well-being.
- Keep your subordinates and superiors informed.
- Develop a sense of responsibility in your subordinates.
- Ensure the task is understood, supervised, and accomplished to standard.

FM 11-43

- Build a team.
- Employ your unit according to its capabilities

FM 22-100, *Military Leadership*, covers this subject in detail.

Troop-Leading Procedures

- Receive the mission.
- Issue warning order.
- Make tentative plan.
- Start necessary movement.
- Conduct reconnaissance.
- Complete the plan.
- Issue the order.
- Supervise.

FM 71-123, *Tactics and Techniques for Combined Arms Heavy Forces: Armored Brigade, Battalion/Task Force, and Company Team*, covers this subject in detail.

User Information

The proponent of this publication is the United States Army Signal Center. Send comments and recommendations on DA Form 2028 directly to Commander, United States Army Signal Center and Fort Gordon, ATTN: ATZH-DTL, Fort Gordon, Georgia 30905-5075. Key comments and recommendations to pages and lines of text to which they apply. If DA Form 2028 is not available, a letter is acceptable. Provide reasons for your comments to ensure understanding and proper evaluation.